School Context

The Channon Public School, located 20 kilometres north of Lismore, is set high on a hill, overlooking a picturesque valley and the Nightcap Ranges. The school works with the community to provide high quality educational experiences aimed at developing each child intellectually, physically, socially, culturally and emotionally. Together the school and community provide a safe, attractive and accepting environment that supports each individual learner.

The Channon Public school has programs and initiatives that are designed to enhance the quality of student learning and engagement. The dedicated staff ensure that all students are attempting work that is relevant and meaningful through quality teaching and learning so all students can achieve to their full potential. We deliver high quality learning opportunities in the creative and performing arts including circus, drama productions and instrumentation in music.

The school also engages in technology programs that stimulate the minds of our 21st Century Learners including online programs and apps that tie in with our literacy and numeracy programs, and interactive online excursions using our connected classroom that takes our students on a journey to explore other parts of the world using the schools technology. These quality teaching and learning experiences are delivered to all students to enhance their knowledge, ensuring they remain at the forefront of a learning environment that is forever changing.

The school is part of ‘The Big Scrub’ community of schools. This small school cohesion promotes a shared learning and working environment so all staff are continually upskilled and at the forefront of teaching our 21st Century learners. The Channon Public School foster quality teaching and leadership by recognising the importance of continually increasing teacher skills using professional learning goals and meeting with the Principal in order to focus on and improve areas of development.

The Channon Public School has strategic learning partnerships with the community. Together we provide a safe, attractive and accepting environment that supports child-centred learning as well as personalised learning programs that increase confidence for the purpose of promoting learning as a lifelong process.

In addition, we work with other service providers, community organisations, parents and local businesses and this provides students with a range of opportunities to learn and develop academically, socially and emotionally.

The students enjoy a range of well-supported extra-curricular offerings, a proud history of participation and achievement and highly welcomed community support.

Principal’s Message

The Channon Public School is an outstanding school and it had a positive and productive 2014. The school had some significant changes in staff throughout 2014 with Principal Trisha Parker successfully gaining the position of Principal at Brunswick Heads Public School. Mrs. Heather Laverick came over from Dunoon Public School as our Relieving Principal for the remainder of the year. On behalf of the students, parents, staff and community I would like to thank both Trisha and Heather for their work in leading and managing the school in 2014. I have been privileged to be appointed as Principal to The Channon Public School in term two of 2015.

Our students have enjoyed a wide range of activities and learning experiences. Our school continues to develop positive relationships with our community and is maintaining a focus on offering a comprehensive and enriched primary school experience for the students we serve. It is a school where students are provided with quality teaching and learning programs in a safe and caring environment. Our students are offered a range of programs and initiatives and they have achieved at the very highest levels both academically, creatively and socially.

These achievements cannot be possible without a dedicated and committed staff. All teachers at The Channon Public School have
shared values of respect, care and integrity. The staff provides outstanding opportunities for children to learn in a settled, caring and supportive environment. I would like to thank them all for their commitment to improving student outcomes at our school.

A school cannot operate effectively without competent administration and support staff. I thank them also for their hard work throughout 2014.

I would also like to acknowledge the support we receive from our active and dedicated P&C. Our students have benefitted greatly from their kind generosity in fundraising for resources.

It is an honour to lead such a dynamic and prosperous school. I look forward to working with students, staff and The Channon Public School community in 2015.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Stephen Manser
Principal

P&C Message
The Channon Public School is a vibrant and enriching place where students receive a comprehensive education that is delivered thoughtfully and creatively, and centred on respect for each other and the environment.

Parents and other members of the community complement the curriculum by providing a broad and enriching range of extra-curricular activities at the school, such as art and music lessons, gardening workshops, circus skills, local farm tours, and Buddhism and Japanese classes.

In term two this year we were excited to welcome Stephen Manser, from Tenterfield Public School, as our new Principal.

Former Principal and senior class teacher Trisha Parker finished at the school late last year furthering her career at a new school. We wish her all the best in her new position.

Heather Laverick from Dunoon Public School took over as Relieving Principal and led the school with great dedication and energy until the end of last year. Her introduction of inquiry-based learning was received with enthusiasm by the students. We extend a heartfelt thanks to Heather for her efforts. We also welcomed Mrs Carol Shipard back from leave to take over the 2-3 class.

Our school website (http://www.thechannon-p.schools.nsw.edu.au) is going from strength to strength, and the new core values for our school (Respect, Integrity and Care) are increasingly reflected in the school culture and classrooms.

The P&C has again put a lot of energy into fundraising. We thank all parents and friends who donate their time and energy so freely. This year our main fundraisers were Market Day at the popular Channon Market in June, Teams Day in September, a school movie night and an Election Day cake stall at the local hall. There are numerous other small fundraising projects scattered throughout the year. The funds we raised this year have in the main gone to buy a new set of readers for the school. In addition to that, P&C funds subsidise excursions throughout the year as well as the swimming scheme and the senior camp.

The P&C would like to thank all staff, parents, carers and community members who make The Channon Public School a vibrant, caring and wonderful school for our children and their families.

Brian Taylor
P&C President

Student information
It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.
Student enrolment profile

<table>
<thead>
<tr>
<th>Gender</th>
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Student attendance profile

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State DEC

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<td>94.2</td>
<td>94.7</td>
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</tbody>
</table>

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
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<tr>
<td>Primary Part-Time Teacher</td>
<td>0.168</td>
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<tr>
<td>Primary Teacher RFF</td>
<td>0.126</td>
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The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

No teaching staff identify as being Aboriginal.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
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<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>100</td>
</tr>
</tbody>
</table>

Professional learning and teacher accreditation

All staff at The Channon Public School participated in professional learning activities throughout the year.

During School Development Days in 2014, all staff participated in training on Anaphylaxis, First Aid and Emergency Care and CPR. Additionally, teaching staff completed professional learning on the Code of Conduct, Mathematics Syllabus, English Syllabus and History Syllabus as well as the development of the Personalised Learning Plan process.

In addition to staff development days, staff took part in a variety of Professional Learning opportunities throughout 2014 such as:

- Big Scrub, First North Infantry, Talented Other Teachers and Teaching Principals.
- Climate Clever Dorroughby
- Implementation of the New Mathematics Curriculum
- Project based Learning at Merrylands East Public School
- Performing Arts Mentoring
- Circus Camp at Dubbo College
- The Rivers Working Party
- A Critical and Creative Thinking Course
- A Choir Workshop at The Opera House
- Code of Conduct
- Anaphylaxis training
- Cardiopulmonary Resuscitation Update
- Primary Principal’s Meetings

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2014</th>
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</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
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<tr>
<td>Balance brought forward</td>
<td>22912.11</td>
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<tr>
<td>Global funds</td>
<td>66584.94</td>
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<tr>
<td>Tied funds</td>
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<tr>
<td>School &amp; community sources</td>
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<tr>
<td>Interest</td>
<td>1095.13</td>
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<tr>
<td>Trust receipts</td>
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<tr>
<td>Canteen</td>
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<tr>
<td>Total income</td>
<td>187753.34</td>
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</table>

**Expenditure**

<table>
<thead>
<tr>
<th>Teaching &amp; learning</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Key learning areas</td>
<td>15988.86</td>
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<tr>
<td>Excursions</td>
<td>9319.14</td>
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<td>Extracurricular dissections</td>
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<td>Library</td>
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<tr>
<td>Training &amp; development</td>
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<td>Tied funds</td>
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<td>Casual relief teachers</td>
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<td>Administration &amp; office</td>
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<td>School-operated canteen</td>
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<tr>
<td>Utilities</td>
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<td>Maintenance</td>
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<tr>
<td>Trust accounts</td>
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<td>Capital programs</td>
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<tr>
<td>Total expenditure</td>
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</table>

Balance carried forward: 25,263.40

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2014

**Arts**

Students have worked with local artist and sculptor Dennis Monks to create sculptures. Students enjoyed making and decorating gorgeous lanterns with staff from the Lismore Lantern Parade. The results were outstanding! The school then used these lanterns in the Lismore Lantern Parade.

Senior students were selected to attend the ArtSmart intensive art workshops at Clunes Public School.

Other learning experiences our students were involved in:

- Lismore Performing Arts Festival - students displayed their amazing skills in drama, dance and music for this event.
- The Channon Public School end of year performance
- Big Scrub Interest and Enrichment days
- Education Week Celebrations
- Musica Viva - Gypsy Tober at the Dunoon Hall.
- Flashmob Bollywood dancing at The Channon Markets.
- Entered into the NSW Reconciliation School Challenge.
- Storytelling performance at Dorroughby Environmental Education Centre.
- An international circus troupe Nina Hoops did circus workshops and a show for the school.

**Environment**

The staff, students and community values the importance of the environment and the school provided students with many environmental learning opportunities including:

- Green Team Platypus Team: Senior students went to Dorroughby
Environmental Education Centre to take part in a range of scientific learning experiences.
- Water testing with Rous Water.
- Big Scrub Learning Community Special Interest Day - the Channon Public School hosted a Science day with a focus on sustainability.
- World Environment Day with Kim Kariries from Dorrroughby Environmental Education Centre part of the Climate Clever Energy Savers program.
- School energy audit with staff from Dorrroughby Environmental Education Centre.
- Garden competition
- Many of our students presented at the Our Voices day at Southern Cross University.
- Lismore Show Society Pumpkin Competition

Aboriginal
The students and staff at The Channon Public School participated in:
- Nation Sorry Day and Reconciliation week through producing art works, performances and presenting information the students had researched about Reconciliation.
- NAIDOC Day where the whole school travelled to Lismore Showground to attend NAIDOC Day celebrations.

Sport
Each term, students participated in the ‘Active After Schools Communities’ program, delivered by dedicated parent coaches on Monday and Friday afternoons.

Students took part in the Dunoon District PSSA Swimming Carnival at Alstonville Pool.

Zachie Taylor was awarded runner up Senior Boys Champion. Zachie, Jarrah Cohen-Whiting and Miriam Eilemor-Collins went on to represent our school at the Zone Swimming Carnival.

All students participated in the Dunoon District PSSA Cross-Country. The Under 12/13s champion was Abby Tait, the under 8/9s champion was Djuan Pawson and the under 7s champion was another Channon School student, Izaak Harvey.

K-6 students went to the Lismore Basketball stadium for a fun day of basketball skills and a round-robin tournament.

Riverview Park PSSA Athletics Carnival saw the whole school enthusiastically take part in a variety of track and field events. The following Channon School students, Djuan Pawson, Tahlo Nicholson-Moss, Ivy Webster, Ayla-Mae McHardy, Abby Tait, Zachie Taylor, Izaiah Wright, Raphael Monks and Ruby Sharp all went on to represent our school at the Zone Athletics Carnival.

The whole school attended our annual Team’s Day at Coronation Park, where students from The Big Scrub Community of Schools competed against each other in Dutch Rounders and soccer. Finally, the 3/4/5/6 classes enjoyed a Cricket Gala Day to round of a year of active and successful sporting achievement.
Other Activities

- Pyjama Movie Night and dinner made from garden produce.
- Big Scrub Public Speaking Competition at Jiggi Public School.
- Chess championship: Big scrub Chess Competition supported by Francis and Brian Taylor
- Whole school Communication Day with the Volunteer Bush Fire Brigade who led activities involving different communication technology.
- Life Education Van – looking at all systems of the body and how children can maintain their health
- Pirate Day
- ANZAC Day service with Lismore RSL spokesperson Cecil Harris.
- Easter Hat Parade with The Channon Preschool
- Ed-Venture Time Project-Based Learning session

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

NAPLAN Year 3 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)
Notes: The 'Percentage in Bands' and 'School Average' columns are not shown where overall results are for less than 10 students.
NAPLAN Year 5 - Literacy (including Reading, Writing, Spelling and Grammar and Punctuation)

Notes: The 'Percentage in Bands' and 'School Average' columns are not shown where overall results are for less than 10 students.
**NAPLAN Year 5 - Numeracy**

**Average Progress**

**Percentage in bands:**
- Year 5 Writing

**Notes:** The 'Percentage in Bands' and 'School Average' columns are not shown where overall results are for less than 10 students.

**State average band distributions do not include students who were exempted from the tests.**

**Notes:** The 'Percentage in Bands' and 'School Average' columns are not shown where overall results are for less than 10 students.
School planning and evaluation 2012—2014

School planning 2012-2014:

School priority 1 - Literacy and Numeracy
School leadership team embedded quality teaching and learning systems focused on evidence-based literacy and numeracy practices across all programs and key learning areas. The school delivered innovative and high-quality teaching and learning programs to equip students with the necessary literacy and numeracy skills to be successful 21st century learners in all key learning areas.

Evidence of achievement of outcomes in 2014:

- Whole school approach to curriculum planning
- Staff worked collaboratively to program, plan, evaluate and assess student learning using the online programming tool.
- Staff utilised walls that teach to involve students and parents in understanding expectations and how to achieve student learning outcomes.
- Staff utilised PLAN to monitor and enhance student learning, aligning this to Personalised Learning Plans for all students, with communication to parents.
- Built staff capacity – regular, high quality professional learning through Big Scrub and First North Learning Community professional learning days.
- Developed a staff Edmodo page for sharing of resources and deepening knowledge of inquiry-based learning, time allocated to sharing effective teaching strategies and adaptive classroom practices.
- Built up curriculum expertise – building staff capacity through professional learning and in school development of the Focus on Reading program.
- Consistent teacher judgement opportunities and the implementation of Parent workshops helped to educate parents on strategies to assist them to support the Literacy and Numeracy education of their children at home.

School priority 2 - Welfare, Pedagogy & Personalised Learning Plans
Innovation in the use of interactive technologies for learning, teaching and teacher professional development. Broader curriculum options and flexible learning opportunities across the Big Scrub CoS, catering for the abilities and interests of all stakeholders.

To provide all students with a personalized, balanced and educationally sound, challenging and differentiated curriculum, within a supportive, caring and welfare-driven learning environment.

Evidence of achievement of outcomes in 2014:

- Increased student engagement with ICT-based curriculum options and interschool activities. iPads and online learning environments were used to engage, challenge and inspire the love of learning in our 21st century students.
- Personalised Learning Plans have been introduced for all students, with parents making a commitment to regular meetings in 2014.
- Transition programs have supported students’ transition from preschool to Kindergarten and Year 6 into Year 7 were completed and evaluated.
- A range of programs were implemented throughout 2013, drawing on parents’ skills and expertise to value-add to the enriching learning environment. These have included Creative and Performing Arts, Religious education, Language program, dance, music, singing, nutrition and more.
- The school implemented the Friendly Schools Plus program (Social Emotional Learning and Anti-bullying), Social and Emotional Learning (K/3), and Social Skills Program.
- We also saw the Implementation of the Rock and Water Program to enhance Friendly Schools Plus program.
School priority 3- Engagement and Leadership

Build capacity of leaders to lead change and flexible management approaches through increasing access to information and support. Teaching and learning strategies strengthened through implementation of quality evidence-based programs and initiatives. To provide all students with deeply engaging educational experiences, which inspire critical and creative thinking through personalized, inquiry-based teaching and learning practices.

Evidence of achievement of outcomes in 2014:

- All students in Years 3/6 undertook leadership roles across the school.
- New TARS evaluation process implemented, aligned to AITSL teaching standards and included Personal Professional Development Plans for all staff.
- Principal attended North Coast Primary Principal’s Association Annual Conference in Coffs Harbour, as well as, Lismore Primary Council each term.
- 4 out of 5 teachers were involved in leading flexible, innovative and engaging learning opportunities across the Big Scrub Learning Community.
- All staff were involved in the Big Scrub Learning Community professional learning activities. Professional learning for School Administrative Manager (SAM) completed and new skills implemented to improve organizational effectiveness.
- Sessions held to redefine school’s statement of purpose, including new core values for logo and advertising.

Parent/caregiver, student, and teacher satisfaction

In term one, 2015, the school sought the opinions of parents, students and teachers about the school.

Opinions were sought through student, parent and teacher surveys as well as interviews between the Principal and parents, staff and the year six students. The information gathered from the surveys and interviews were used to help inform the 2015 – 2017 School Plan process. The information was tabled and the responses are presented below.

While the surveys indicated a general level of overall satisfaction with the school from all three groups, there were a number of areas identified that need further attention to improve the quality of school life at The Channon Public School.

Key areas for development include:

- A more coordinated approach to sporting and music opportunities for students
- Better resourcing regarding technology
- Better resourcing of books in the library and within the classrooms
- Infrastructure improvements, such as improved access to sporting equipment, the upgrade of the toilets and the ongoing improvement of the school canteen.
**Future Directions**  
2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

To develop the school plan for 2015 – 2017 a number of processes were undertaken in terms of data sourcing and analysis inclusive of school community consultation.

The school staff utilised the components of the National School Improvement Tool to reflect on current strengths and areas for improvement. The staff also provided feedback through a staff survey as well as structured individual meetings at the end of term one to discuss programs and areas of improvement.

Parents were also given the opportunity to provide feedback to the school through a Parent Survey as well formalised interviews with the Principal to discuss areas of improvement.

The interviews with year six students, as well as the parents and staff, along with the surveys, were conducted to facilitate the formation of the Strategic Directions, including the purpose, people, processes, practices and products in this plan. Staff meetings in early term two were also held for the same purpose. Careful analysis of data, including NAPLAN data, student wellbeing data and attendance data, also contributed to this plan. As did PLAN data and classroom teacher assessment data.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Stephen Manser – School Principal  
Brian Taylor – P&C President  
Diana Cantrell – Classroom Teacher  
Carol Shipard – Classroom Teacher  
Rena Woolbank – RFF Teacher  
Pauline Luce–School Administration Manager

**School contact information**

The Channon Public School  
21 Standing Street, The Channon, 2480.  
Ph: (02) 6688 6236  
Fax: (02) 6688 6273  
Email: thechannon-p.school@det.nsw.edu.au  
Web: www.thechannon-p.schools.nsw.edu.au  
School Code: 1548

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: